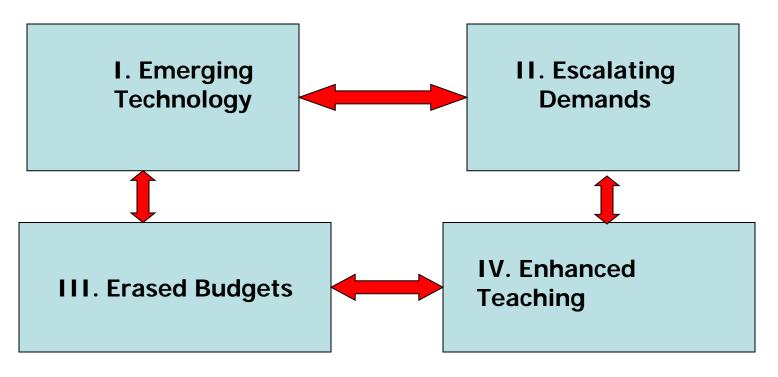
The Perfect E-Storm: Emerging Technologies, Enormous Demand, and Erased Budgets



Dr. Curtis J. Bonk
Professor, Indiana University
http://mypage.iu.edu/~cjbonk/
cjbonk@indiana.edu

Four Storms Are Approaching!



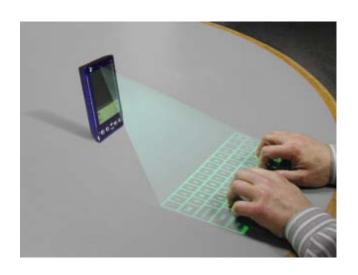


Storm 1. Emerging ("Hot") Learning Technologies (Volcanos)



Will we become increasingly mobile learners?







Of course, there will always be smaller and cheaper devices...





1. New interfaces are coming!



Jeff Han on TED Talks



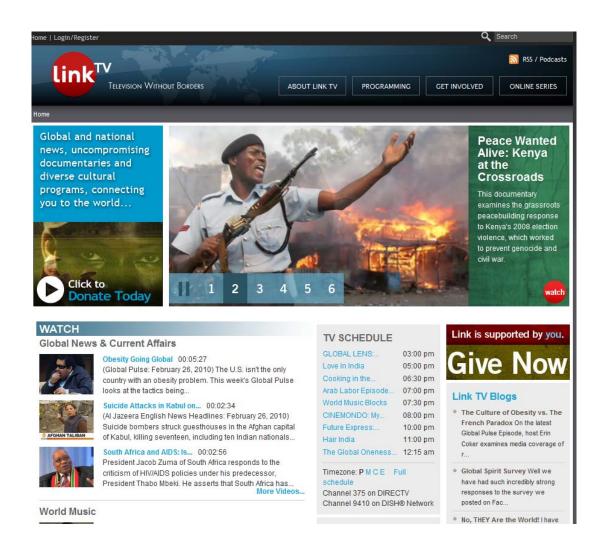
2. Social Networking Gaming (e.g., Farmville and gaming addictions)



3. Internet Enabled Devices (e.g., Oregon Scientific Smartglobe)



4. Shared Online Video (e.g., Link TV: Global Link of World Educators (GLOWE))



More Shared Online Video (e.g., Edutopia, TED Conference Videos)





5. Individual Produced Videos (e.g., African School Dream in Current TV)





6. Continual Live Streaming (e.g., Zoo Animals on Demand)



7. Simulations

(e.g., Virtual Astronaut from WisdomTools



8. e-Book Readers





Are Textbooks History? Digital Textbook in Korea

dictionary, email and forums, games, simulations, hyperlinks, multimedia, authoring, data search, study aids, evaluation, etc. (112 schools as of 2009; free for all schools by 2013)



9. OpenCourseWare (e.g., MIT OCW Highlights for High School)

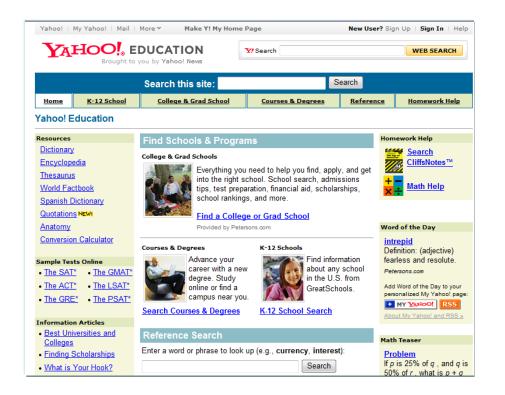


10. Open Educational Resources (e.g., Curriki, free K-12 curriculum resources) Connexions: Dec 2009, 1.6m unique users, 4 million page views, 72 million hits, More than 1m users, 200 countries

National Repository of Online Courses (NROC)



11. Online Referenceware



12. Online Reading Programs (See free-Reading.net)



13. Class Web Sites (e.g., Microsoft Office Live, Google Sites, Pageflakes)





14. Mobile Learning (e.g., Smartphones





Text Messaging







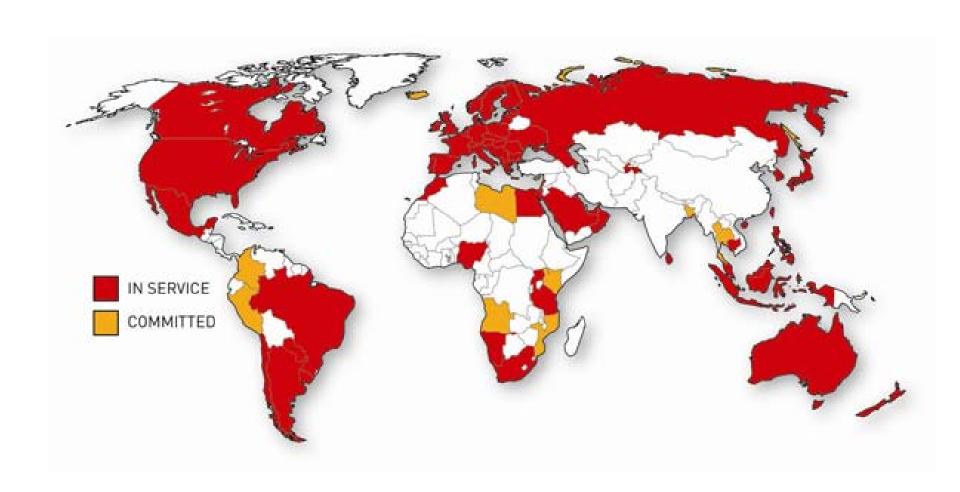




WikiReader: Updating can be a pain.

Mobile Internet

(source: Dr. Paul Kim, Stanford)



"A" is for App, Anya Kamenetz, Fast Company, April 2010





Seeds of Empowerment, India, Paul Kim, Stanford





15. Inexpensive Laptops and Tablet Computers



OLPC, Marvell Join Forces, Announce sub-\$100 Tablet by December 2010

> May 27th, 2010 by Mike Prospero

Is the dream of a \$100 laptop finally coming to fruition? One Laptop Per Child and Marvell today announced a partnership to develop the next generation of laptops for children in developing nations. The nonprofit OLPC said that by using Marvell's Moby platform, the two would be able to produce a reference design by the end of 2010, two years ahead of OLPC's original goal.

The new device, known as the XO 3.0, could cost as little as \$75, said OLPC founder Nicholas Negroponte in an interview. In exchange for helping OLPC create a system for the education market, Marvell will have a blank slate, so to speak, that it will be

able to easily customize and sell to other companies looking to get into the tablet market, said Weili Dai, the founder, VP and GM of Consumer and Computing Business Unit of Marvell, in an interview with LAPTOP.

"We're trying to create a tool where we can offer a complete pizza to someone," said Ed McNierney, the CTO of OLPC. "They'll say, 'Can you take off the mushrooms and pepperoni?' and we can get a product out to them much more guickly."

The 10-inch tablet will use an Armada 610 processor, 1080p encoding, Flash support, and will be able to act as a Wi-Fi hotspot for up to 8 users. Initially, the dual-mode display will be glass, but OLPC is looking to use plastic in the future. OLPC hopes that by switching to the tablet format and the new processor, it can reduce power consumption by half, to less than two watts, which will enable children to recharge the device without needing an outlet.

McNierney said that several factors would help bring the cost down to below \$100. Moving from a traditional notebook format to a tablet will reduce the number of parts needed to actually make the notebook. "One of the most expensive mechanical pieces in our current laptop is the hinge for the display," he said. "We currently have 118 different SKU units for different keyboards and different configurations around the world. Going from the device we have right now to a tablet means fewer parts, smaller parts, a smaller device, and a lower overall system cost."

Secondly, said McNierney, if consumer-focused companies start licensing the design, then OLPC and Marvell can achieve



16. Google Sky

http://earth.google.com/sky/index.html





Poll: Bonk's Web Addiction Questionnaire

- 1. Who has 2 or more mobile phones with Internet access?
- 2. Who has 2 or more laptop computers with wireless connections?
- 3. Who is on email in the morning? At noon? Who does it at night?
- 4. Who suffers from nervous tension when you cannot get on email?
- 5. Who is on the Web right now?

On to Storm 2... A Blizzard of Escalating Learner Demands







Letter from Bill Gates about online learning (January, 2010)



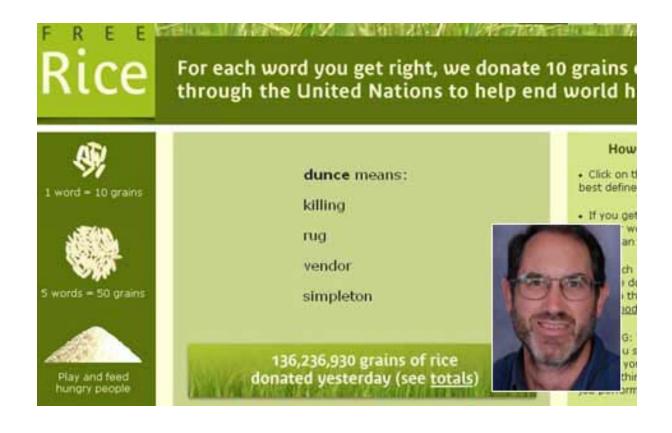
The foundation has made a few grants to drive online learning, but we are just at the start of this work. So far technology has hardly changed formal education at all. But a lot of people, including me, think this is the next place where the Internet will surprise people in how it can improve things-especially in combination with faceto-face learning. With the escalating costs of education, an advance here would be very timely

Most of us have had a teacher whose lectures made a subject seem fascinating even though we didn't expect that it would be. If you are going to take the time to listen to a lecture, you should hear it from the very best. Now that finding and watching videos is a standard part of the Internet experience, we can put great teachers' lectures



ONLINE RESOURCES **Academic Earth** Walter Lewin, MIT

A Grain of Rice: A Bloomington man's computer vocab game feeding the world (John Breen)



Adora Svitak, age 12, World's Youngest Teacher





Indiana University High School

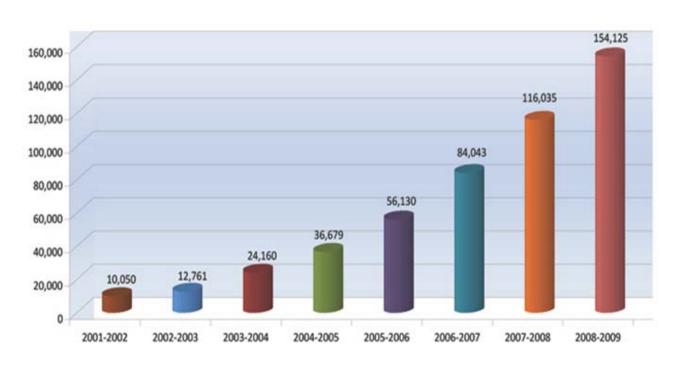
(4,000 students and 1,400 enrolled in diploma programs)





Florida Virtual School, 71,000 unique students

This is half credit completions, which means all included have successfully completed a half credit enrollment (per Julie Young, June 2, 2010)



Michigan Virtual School



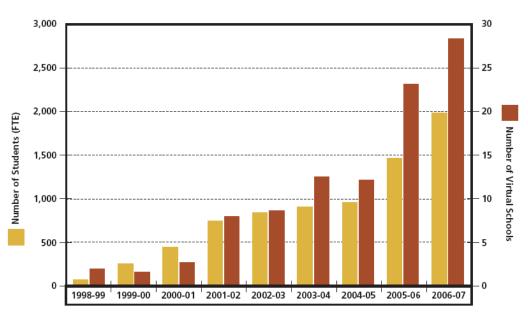
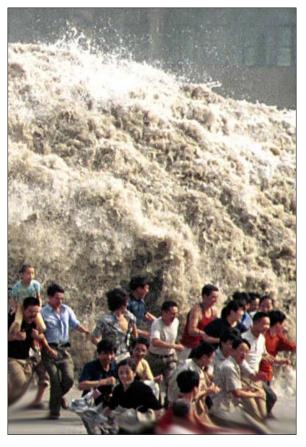
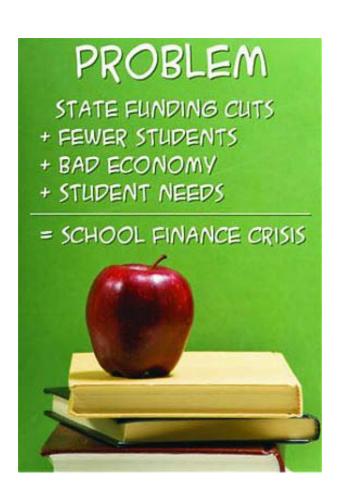


Figure 5: Program and student growth in online programs in Kansas. Source: Kansas audit of online programs.

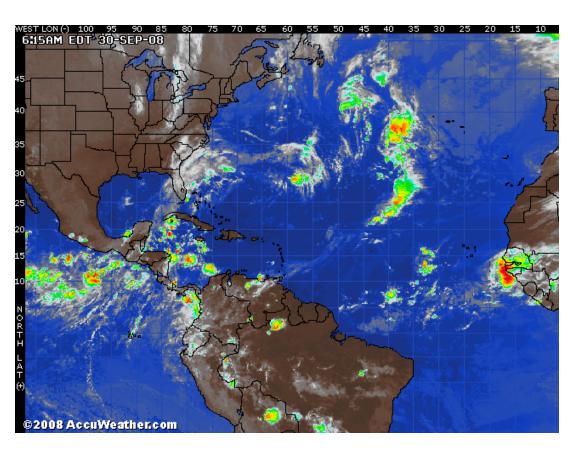
We're in the Midst of Storm 3: Erased Budgets (Tsunamis and Floods)







On to Storm 4: Enhanced Teaching (a swirling storm)



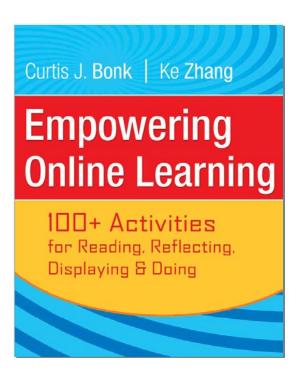


Addressing Diverse Learners with R2D2



The R2D2 Model





The R2D2 Method

- 1. Read (Auditory and Verbal Learners)
- 2. Reflect (Reflective Learners)
- 3. Display (Visual Learners)
- 4. Do (Tactile, Kinesthetic, Exploratory Learners)





Why Address Learning Styles?

- Promotes reflection on teaching
- Move from just one mode of delivery
- View from different viewpoints
- Offer variety in the class
- Might lower drop-out rates
- Fosters experimentation



1. Auditory or Verbal Learners

 Auditory and verbal learners prefer words, spoken or written explanations.

Podcast Questions

- 1. Who has listened to a podcast?
- 2. Who listens to a certain podcast on a regular basis?
- 3. Who has created a podcast?
- 4. Who has created a vodcast?
- 5. Who thinks podcasting is simply more talking heads?

Read 1a. Kids Podcasts

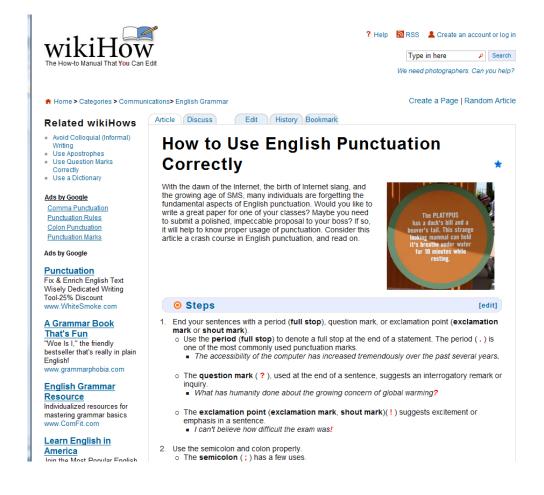


Read 1b. Art and History Exhibits





Read 1c. Wiki Steps on How to do Something: Wikihow http://www.wikihow.com/



Read 1d. Course Announcements (e.g., Teaching with Twitter)









2. Reflective and Observational Learners

 Reflective and observational learners prefer to reflect, observe, view, and watch learning; they make careful judgments and view things from different perspectives





Blogging Questions

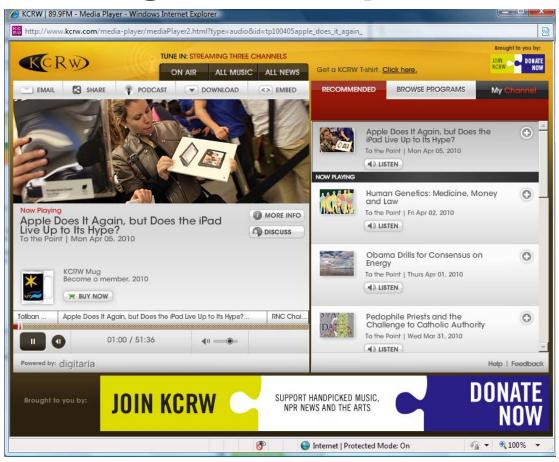


- 1. Who has a blog?
- 2. Who regularly reads other people's blogs?
- 3. Who assigns blogging tasks?
- 4. Who has created a video blog?
- 5. Who thinks it is an utter waste of time to blog?

Reflect 2a. Kids Blogs



Reflect 2b. Ask students to relisten and reflect on particular podcast shows (e.g., iPad April 2010)

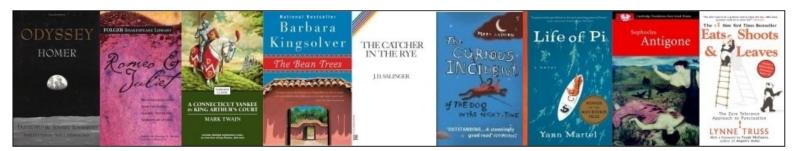


Reflect 2c. Teacher Classroom Blogs

Mrs. Huff's English Classes

FRONT PAGE ARCHIVES ABOUT NOTES HANDOUTS SUMMER READING SUBSCRIBE

CONTACT



OFFICE HOURS

- Tuesdays, 7:20-7:40
- Thursdays, 11:45-12:27 (Learning Center)
- Other times by appointment

FACEBOOK

Weekly Diigo Links (weekly)

November 8th, 2009 - No Comments - Academic Success

■ BBC - Robert Burns

In honor of the 250th anniversary of Robert Burns' birth, some of Scotland's biggest names have recorded 254 (and counting) of Robert Burns' works.

Tags: burns, robert, bbc, podcast, scotland, scots

SEARCH IT

To search, type and hit enter

RECENT ENTRIES

- Weekly Diigo Links (weekly)
 11.8
- Interactive Notebooks: Good Ideas for the Left-Hand

Reflect 2d. Reuse Blog Posts, Chat Transcripts, Interviews, Conferences, Online Presentations





Product Description

Author Don Tapscott discusses his book "Wikinomics: How Mass Collaboration Changes Everything" as part of the Authors@Google series. This event took place February 28, 2007, at Google's headquarters in Mountain



Reflect 2e. Videos on Book Websites (e.g., Brain Rules, John Medina)



Home

About Brain Rules

About the Author The Rules Film

Audio Book

Buy

News

Contact

Reviews Blog 12 Principles for Surviving and Thriving at Work, Home, and School

JOHN MEDINA

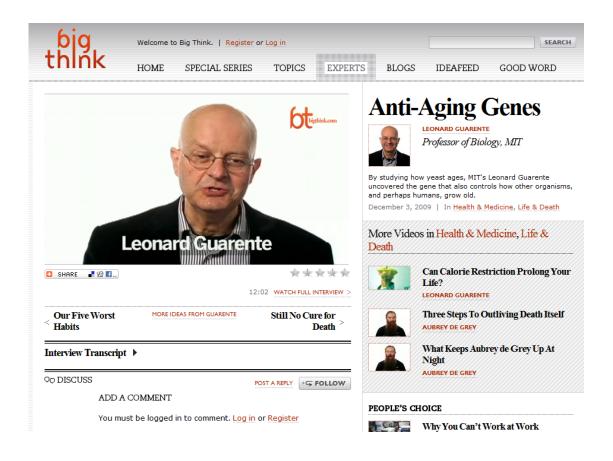




Reflect 2f. Expert and Domain Specific Blogs (Health Blogs)



Reflect 3g. Big Think (short topical videos from famous people)

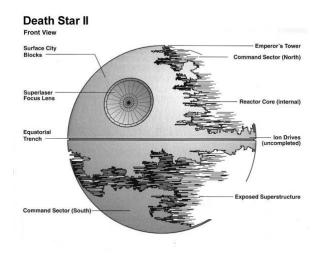


Now for the big questions...!!! 99 Second Reflection!!! Jot down 3 things you learned so far.



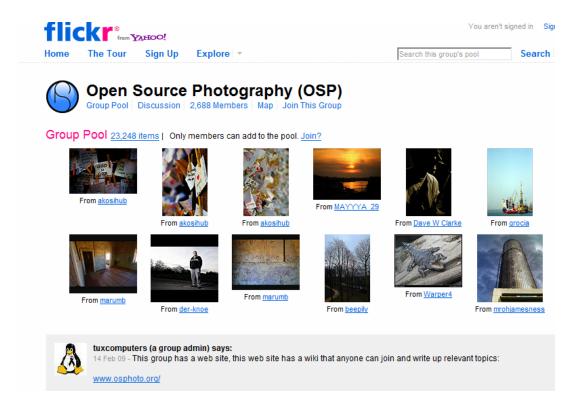
3. Visual Learners

 Visual learners prefer diagrams, flowcharts, timelines, pictures, films, and demonstrations.





Display 3a. Find Open Source Photography (e.g., Flickr)



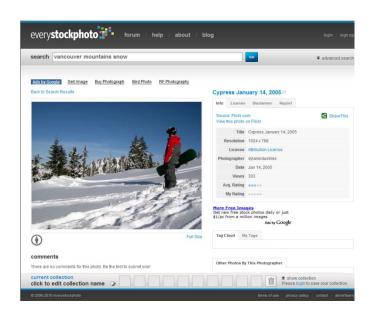


Display 3b. Everystockphoto.com

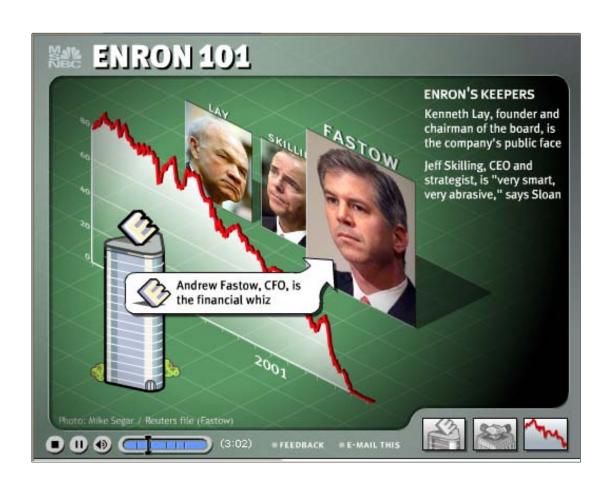
(courses on the Winter Olympics, photography, motivation, geography, Canadian culture, meteorology, physics, etc.)

http://everystockphoto.com/





Display 3c. Flash, 3-D Visualization, & Laboratory Software



Display 3d. Visual Resources

(e.g., Periodic Table of Visualization; Visual Thesaurus)

A PERIODIC TABLE OF VISUALIZATION METHODS

> 🌣 < E continuum			Visual repr	Visualiza resentations of q er with or withou	uantitative data	in schematic		Strategy Visualization The systemotic use of complementary visual representations in the analysis, development, formulation, communication, and implementation of strategies in organizations.									
>©< Tb table	> Ca cartesian coordinates		The use of plify cogniti an image, i	interactive visua ion.This means t t is mapped to s	isualizati I representations that the data is tr creen space.The roceed working v	of data to am- ansformed into image can be		Visual Meta ganize and insight abou	phor Visu ophors position in structure informa at the represented eristics of the me	formation graph tion. They also of information th	ically to or- convey an rough the	> > <	> 🌣 < Mm metro map	Tm temple	St story template	> 🌣 < Tr tree	Et cartoon
>÷< Pi pie chart	> * < L line chart	Concept Visualization Methods to eloborate (mostly) qualitative concepts, ideas, plans, and analyses.						Compound Visualization The complementary use of different graphic representation formats in one single schema or frame				>☆< Co communication diagram	>☆< flight plan	> C C Concept sceleton	Br bridge	>☆< FU funnel	Ri rich picture
>:>< B bar chart	> 🌣 < AC area chart	> * < R radar chart cobweb	>©< Pa parallel coordinates	>©< Hy hyperbolic tree	> 🌣 < Cycle diagram	> \(\) < timeline	> 🌣 < Ve venn diagram	<⊚> Mi mindmap	<>>> Sq square of oppositions	> 🌣 < EC concentric circles	> : < AP argument slide	>©< SW swim lane diagram	> 🌣 < GC gantt chart	<>>> Pm perspectives diagram	>©< D dilemma diagram	<>>> Pr parameter ruler	Kn knowledge map
> 🌣 < Hi histogram	> < SC scatterplot	>:>< Sa sankey diagram	>©< In information lense	>¤< E entity relationship diagram	>#< Pt petri net	>©< flow chart	<;>>	>#< LG layer chart	>©< Py minto pyramid technique	> : < Ee cause-effect chains	> 🔆 < toulmin map	>©< Dt decision tree	>¤< cpm critical path method	<⊹>> Cf concept fan	>©< Co concept map	IC iceberg	Lm learning map
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Process Visualization Note: Depending on your location and connection speed it can take some time to load a pop-up picture. © Ralph Lengler & Martin J. Eppler, www.visual-literacy.org

version 1.5



Detail

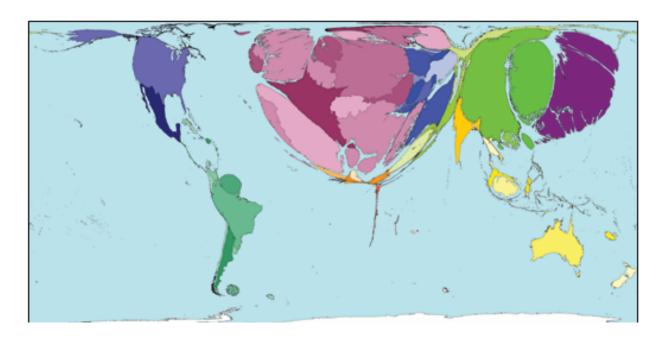
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Display 3e. Online Timelines (US Presidents)

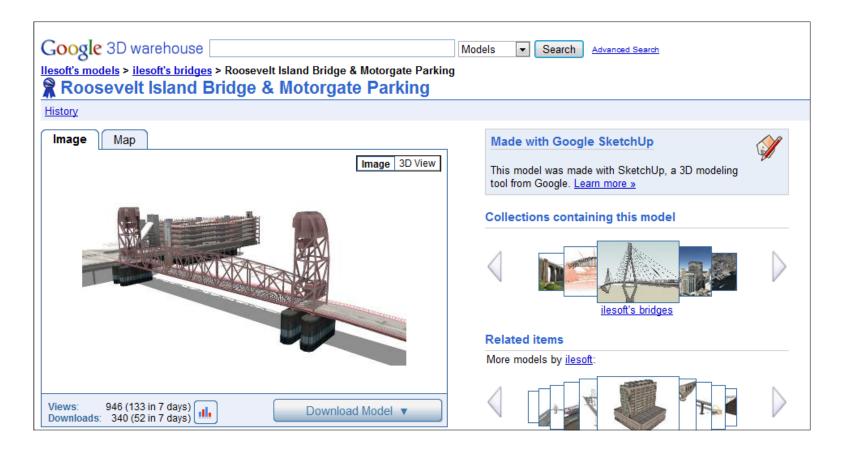


Display 3f. World Trends and Indices (e.g. Worldmapper)





Display 3g. Download and Use Online 3D Sketches (e.g., Google SketchUp)



Display 3h. Explore Virtual Worlds and Online Representations (e.g., Rome Reborn 1.0, University of Virginia, UCLA)

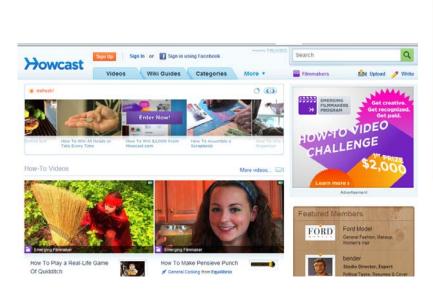


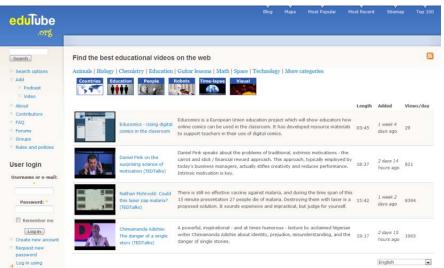
Display 3i. Shared Online Video (TeacherTube and WatchKnow)



Display 3j. Shared Online Video (e.g., eduTube, Howcast, WonderHowTo,

(e.g., eduTube, Howcast, WonderHowTo, Clip,Chef, Link TV, Monkeysee, Fora TV, etc.)





Display 3k. Video iPod Vocabulary Training



4. Tactile/Kinesthetic Learners

 Tactile/kinesthetic senses can be engaged in the learning process are role play, dramatization, cooperative games, simulations, creative movement and dance, multi-sensory activities, manipulatives and hands-on projects.

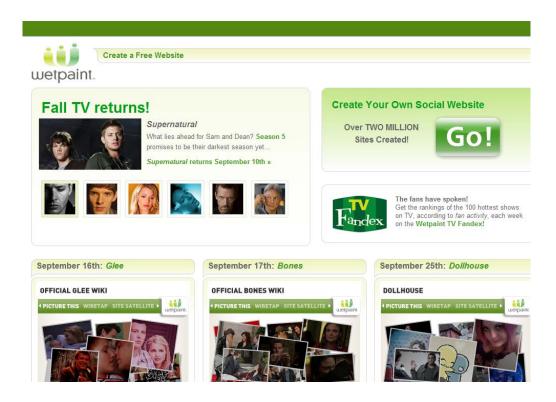




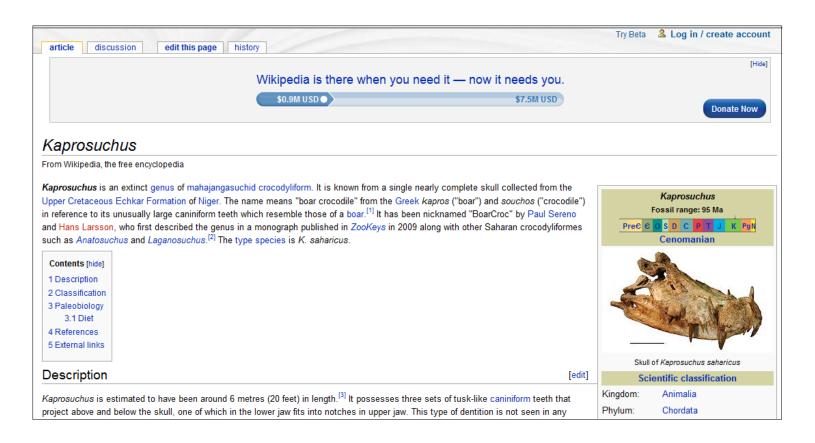
Wiki Questions

- 1. Who regularly reads Wikipedia articles just for fun?
- IKI MED FOUNDATION
- 2. Who regularly reads Wikibooks?
- 3. Who seeks Wikipedia for content?
- 4. Who has edited or written new articles on Wikipedia or Wikibooks?
- 5. Who thinks it is ok for college students to cite from Wikipedia?

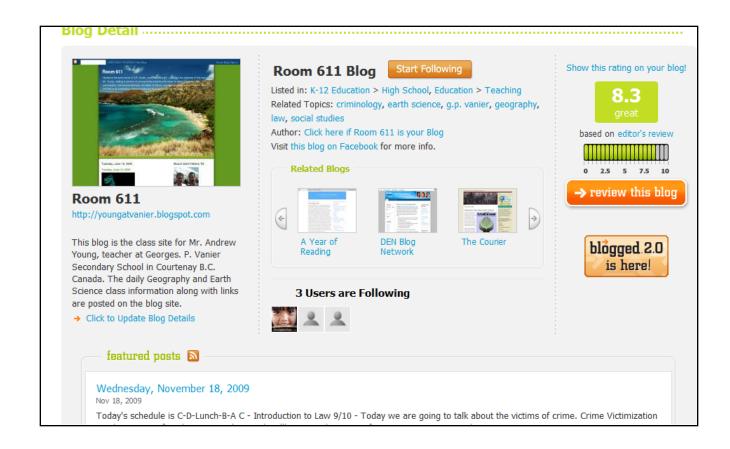
Do 4a. Student Work in a Wiki (e.g., Wet Paint, a free wiki tool for online collaboration; e.g., medical education)



Do 4b. Wikibook and Wikipedia Editing



4c. Student Blogging



Do 4d. Student Podcasting (in schools—kids have power!)

Steve and Nick



Listen to our Song

Topic: Water Pollution

Vocabulary: Predator, Prey, Population, Communities, Decomposers

We'll be back another time

Water's End

imagine all the people that would suffer Even you would be down on your knees, We thought Mother Nature was a liar. Now all she's saying is...

Hundreds of people die in the same way Cause the toxicated water we drink everyday. Bodies of water can even go up in flames Cuz' the trash we throw into the river of shames.

It all became an issue in 1969, Ever since then we just tend to recline . You'll never know what'll happen in 200 years, The only water left will be everybody's tears.

Imagine all the people that would suffer Even you would be down on your knees, We thought Mother Nature was a liar. Now all she's saying is...

Please do what you can with the time that is given When the water is gone, there's nothing to be hidden. The people are the **predators**, and we're like the **prey**. And it's hard to believe that we can't even say, that We're the only reason the **population** is this way, The **communities** don't know that someday we'll pay. The **decomposers** are constantly getting a workout, Because of them it might not be wiped out.

<u>manine all the neonle that would cuffe</u>

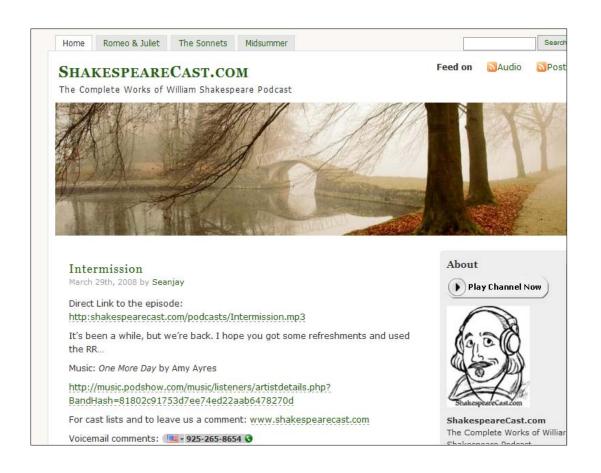


Do 4e. Hands-On Frog Dissection (Net Frog, Univ. of Virginia)



Do 4f. Online Performances Virtual Worlds and Podcasts

(e.g., Shakespeare plays reenacted)



Do 4g. Student Video Anchor Creators

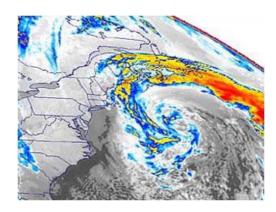
Students create their own YouTube videos to illustrate course concepts.





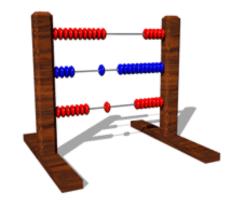
Recap of the Perfect E-Storm....

- 1. Emerging Technology
- 2. Escalating (Learner) Demands
- 3. Erased Budgets
- 4. Enhanced Teaching



Poll: How many ideas did you get from the second talk?

- a. None—you are an idiot.
- b. 1 (and it is a lonely #).
- c. 2 (it can be as bad as one).
- d. 3-5
- e. 6-10
- f. Higher than I can count!









- Will Work: _____
- Might Work: _____
- No Way: ______



Try the R2D2 Method! Try TEC-VARIETY!

Sample papers:

http://www.publicationshare.com/

Archived talks:

http://www.trainingshare.com/



